



Ask Dr. Rodriguez



Ten Frequently Asked Questions (FAQs)

Edition #4 2024-25 School Year – Week of August 26, 2024

Questions are quoted as I received them directly from our community.

1. Now that we have the Catapult system, does this replace calling 9-1-1?

No, for life and safety hazards calling 9-1-1 is always first priority. Catapult is a program that will assist after 9-1-1 has been called for student and staff accountability.

2. If a school site visitor is an SUSD employee with a district ID badge, are we supposed to still check them in via government ID in the Hall Pass system?

Staff does not need to be processed through the Hall Pass system if they are wearing the district identification badge. SUSD employees per AR 3515 (a) States, " All District visitors (including District employees and contractors) must always wear their approved ID badge while visiting a school site."

If the employee or contractor does not have their approved ID, they must go through the visitor management process with the Hall Pass system. You can find our Board policies on the SUSD website using the link provided: <https://www.stocktonusd.net/Page/15996>

3. We are being told to teach SIPPS whole class as our phonics curriculum instead of using the Phonics and Spelling from Benchmark. We also must do the Benchmark Unit assessments which assess on the Benchmark Phonics and Spelling that we are being told not to use due to SIPPS. My questions are how are we supposed to assess? What do we need to use? Are we supposed to create our own assessments now? How does this fit report cards? When will report cards be updated to fit what is now being focused on and can teachers have input?

Our transition to using SIPPS in the Tier 1 at all sites with teachers and students in grades K-3, has required adjustments to our recommended literacy assessments in order to inform responsive instruction. All curricular programs provide assessments for teacher use, including SIPPS. The options for assessment and report guidelines are outlined in this [link](#).

These assessments address all standards on the report card. The foundational skills standards previously taught in the Benchmark phonics mini lessons are the same skills taught in SIPPS (phonemic awareness, phonics and decoding, high-frequency words).

All of the provided assessments can be used to determine student progress towards grade level standards, including SIPPS Mastery Tests and grade level targets. The Student Reading report combines all the Early Literacy assessment data and goals into a one page document, which can also be found using the same link.

This report can provide teachers with a quick snapshot of how a student is progressing toward grade level standards. Detailed assessment and report card guidance can be found in the Early Literacy Guides for grades K-3. Please do not hesitate to reach out to Ms. Emily Brown or Dr. Allison Silva if you have any further questions or need additional guidance.

4. I heard that I could get a free SUSD shirt with the new logo on it. Can you resend me the link?

Through the generous donation of Schools First Credit Union, the SUSD Onward: Imagine the Possibilities shirts are available for SUSD staff. There is no cost to the employee. Due to multiple requests, the deadline has been extended to complete your request in the [Google document](#) to Monday, September 2, 2024.

5. Classroom air filters have not been getting changed and students sit sweating in their classrooms. We still have a TK classroom on site that has not been addressed. Shouldn't the maintenance team have a regular schedule they adhere to vs requiring a work order that takes more time than necessary to fulfill? This happens, repeatedly, at the beginning of every school year.

The filters are changed on a rotating basis. We will begin filter changes starting in September. We will have three staff members completing the process who are experienced in cleaning units and changing filters.

6. My son told me that he applied for this year's Superintendent's Student Advisory. What is it about? When will he know if he is selected?

All SUSD high school students are invited to join the 2nd Annual Superintendent's Student Advisory. Students can access the application through the following [link](#) using their District email. This group will include students from each of our high schools and will hold regular meetings with me to amplify SUSD's diverse student voice and inform the District on issues impacting all students. Last year, feedback from students assisted the District in developing the criteria for the California Seal of Civic Engagement, allocating more funding to clubs and athletics, placing more Bilingual Assistants at the schools and providing more professional development to our Campus Safety Monitors and Campus Safety Assistants. Each comprehensive high school will be represented by 12 students and each alternative/charter high school will be represented by 8

students. High school students should apply by Friday, September 13, 2024. Selected students will be notified by Friday, September 20 by SUSD student email.

7. What are childcare options for high school students with 18 months old at home? I'm a student and it is very difficult to come to school without the supports to be successful.

Early Head Start services for infants and toddlers are available in San Joaquin County. A full day infant and toddler center is located on the El Dorado Elementary School campus directly behind the School for Adults. For more information on Early Head Start and to apply please use the following link <https://www.sjcoe.org/HeadStart/> .

Although Stockton Unified does not offer infant and toddler care, the Early Childhood Education Department is always available to assist. We can be reached at (209) 933-7380.

8. I was wondering if I could get a transcript for my daughter and son?

You may request a transcript or elementary records through the Student Records Department through the following link: [Transcript/Records Request Form](#). You may also request the records in person. We are open to the public for walk in requests. We are located at 1144 East Channel Street, Room 105 Stockton, CA 95205. Please bring a State ID or Driver's License. Processing Transcript Hours: Monday through Friday - (7:30am - 11:30am & 1pm - 3:30pm). [Cash](#) or [Money orders](#) are the only form of payment accepted at this time. If you have any questions, please feel free to email us directly at: cwarequest@stocktonusd.net.

9. How do I apply to be a substitute in the District?

SUSD welcomes dedicated community members who want to positively impact the lives of our students to apply for either certificated or classified substitute positions. Below are the links to the EdJoin postings:

[Certificated Substitute Teacher EdJoin Posting](#)

[Classified Substitute Employee EdJoin Posting](#)

10. I am a teacher with the district and I have missed the Teachers Thrive program the past two years either because it filled up very quickly or because I was unaware that it was happening. Will it be happening again? I could really use it. I am extremely overwhelmed. Thanks.

SUSD is proud to announce Educators Thriving will be back again this year. There will be two open sessions that you may register for during our September 19th and 20th STA Professional Development days. In addition, this year we will be providing two distinct cohorts. It will be offered to staff members who have not already participated first but all

are welcome to sign-up both certificated and classified staff. Below is the registration flyer with the updated information for the 24-25 year.



What if you prioritized your well-being this year?



Come learn concrete strategies to help you avoid the **five personal pitfalls** of the educator experience.

Don't just survive. Thrive.

WHAT	A research-based series of personal development sessions designed to help educators learn about strategies empirically proven to increase well-being. Participants who successfully complete the program are eligible to earn a \$750 stipend .
WHO	All educators in Stockton Unified School District are welcome to apply! Preference for admission will be granted to participants who have not yet taken part in the program. Please Note: Space is limited to the first 60 applicants .
WHEN	<ul style="list-style-type: none">• Two-hour, in-person sessions at Cesar Chavez High School• Thursdays from 4:15 - 6:15 PM• Cohorts start in October & January. See second page for dates.

1. Apply for either cohort here: <https://tinyurl.com/SUSD2425ETApp>
2. Need more information? Watch this five-minute overview video: <http://tinyurl.com/EdThriveIntro>
3. Contact programteam@educatorsthiving.org with any questions.

